

From: FREDERICK BRIGGS

Sent: Friday, January 13, 2017 5:17 PM

To: Nicholas Thompson <nthomps@wcboe.org>; ELLEN HARLAN <eharlan@wcboe.org>; Andrew Todd <atodd@wcboe.org>; Bryan Ashby <bashby@wcboe.org>; Michele Meyers <mmeyers@wcboe.org>; Gary Beauchamp <gabeauch@wcboe.org>; LORI A BOCK <lbock@wcboe.org>; Judylynn Mitchell <jmitchel@wcboe.org>; LORI A BOCK <lbock@wcboe.org>

Cc: BRIAN J RAYGOR <braygor@wcboe.org>

Subject: 27th PD at Ward Museum, list and justification

Supervisors,

If you are getting this e-mail, one or more of your teachers here at JMB has expressed interest in supporting our efforts to meet the new COMAR graduation requirements for Environmental Literacy and supporting our Green School application. Dr. Raygor is also supportive and can probably speak to this better than I, but I wanted to make you aware as I know you spend valuable time preparing important PD for teachers. I am hoping that you will be understanding and willing to let them attend this alternative PD session on January 27th. I am hoping that other JMB teachers who attend your PD can relay information back as necessary.

Attached is a description of the PD that will be taking place as well as a list of teachers who would like to attend.

If you have any questions or concerns, feel free to speak with Brian or myself.

Thanks & have a great long weekend!

Rick

ENVIRONMENTAL LITERACY PROFESSIONAL DEVELOPMENT
JAMES M BENNETT HIGH SCHOOL at WARDS MUSEUM
January 27th

Justification.....

For students to succeed in life they should be able to resolve challenges of the 21st century which requires students to function effectively in decision making processes that involve human social systems and the natural environment. By connecting instruction in the classroom to our school's local environment, teachers can engage students with authentic lessons that directly support their efforts to help students become proficient in academic content.

Ultimately, having students simply understand the processes does not demonstrate the end goal of college and career readiness. It is critical that today's students understand the ecological, economic, and cultural connections and realize how decisions made by individuals (including themselves) and governments influence these areas and the connections among them. By providing meaningful experiences using the environment we can expose students to life skills, new career options and provide a context for learning. Through Environmental Literacy students will be able to demonstrate their capabilities.

To foster education that is meaningful, providing teachers professional development in Environmental Literacy is key. Ward Museum provides Professional Development opportunities for teachers that are interdisciplinary, and standards based. One of the Professional Development Course, offered at Ward Museum is Project WET, by attending this Professional Development, teachers will have access to classroom-ready teaching aids that are standards based, innovative, hands-on, easy to use, and fun while providing a meaningful learning experience! This Professional Development will also help teachers develop lessons that provides "learning within the local community of the student".

If we can have two teachers (at least 20 teachers) from each department to attend the Professional Development (6 hours) on January 27th. Teachers will be trained in using the environment as a context for learning and receive materials that they can then share through with colleagues in their department through PLCs.

In addition, , the teachers who attend the training will be able to count at least 3 hours towards a full CPD credit if they take 2 more trainings (offered on March 11 and April 22, Project WILD and Project WILD Aquatic respectively).

PROJECT WET PROFESSIONAL DEVELOPMENT

January 27th at Ward Museum

Salisbury

Objective

As a part of applying for our school to get the Green School Certification we are required to have Environmental Education Professional Development. To meet the requirement we have partnered with Ward Museum to organize the Project WET workshop on the 27th of January.

The goal of Project WET is to facilitate and promote awareness, appreciation, knowledge and stewardship of water resources through the development and dissemination of classroom-ready teaching aids that are interdisciplinary through the establishment of state and internationally sponsored Project WET programs. The Project WET Curriculum and Activity Guide is a collection of innovative, water-related activities that are hands-on, easy to use, and fun!

No.	Name of Participant	Department	Supervisor
1.	Kathy Elliott	Physical Education	Nicholas Thompson
2.	Joan Cooper	ELA	Ellen Harlan
3.	Katherine Wilde	ELA	Ellen Harlan
4.	Dustin Hitchins	Math	Andrew Todd
5.	Kacie Hitchins	Business	
6.	Sharon Birch	Foreign Language	Ellen Harlan
7.	Mary Kenlon	Special Education	Michele Meyers
8.	Maria Cook	Arts	
9.	Heather Reiser	Arts	
10.	Phil Portier	Social Studies	Lori Bock
11.	Christine Taylor	Math	Andrew Todd
12.	Rachel Ludke Jones	Math	Andrew Todd
13.	Dana Hetzler	ESL	Dr.Judylynn Mitchell
14.	Jay Fenoglietto	Special Education	
15.	David Lee Ruark	Science	Brian Raygor
16.	Carrie Bell	Science	Brian Raygor
17.	Matt Custer	Science	Brian Raygor
18.	Nick Englehardt	Science	Brian Raygor
19.	Ed Parrott	Science	Brian Raygor